**Local Government: Lesson 2**

General Outcomes

6.1: Citizens Participating in Decision Making

Students will demonstrate an understanding and appreciation of the dynamic relationship between governments and citizens as they engage in the democratic process.

Specific Outcomes

6.1.4 - analyze the structure and functions of local governments in Alberta by exploring and reflecting upon the following questions and issues:

* How are representatives chosen to form a local government (i.e., electoral process)?
* What are the responsibilities of local governments (i.e., bylaws, taxes, services)?
* How are local governments structured differently in rural and urban settings?
* What role is played by school boards (i.e., public, separate, Francophone) within local communities?

Other Outcomes

Get students aware of the importance of voting

Cross-curricular

Christian Ethics

Students know key Biblical passages, characters, and events

1.3 - Recite and identify Bible passages

Kagan/I.I

Elbow partner discussions

Multiple Intelligences

Verbal-Linguistic

Students will talk about voting

Students will fill in the blanks in their notes

Auditory

Students will listen to the notes on the board to find the answers to the blanks

Kinesthetic

Students will get up and vote

Bloom’s

Analyze the voting process, what did you enjoy the most about voting?

Materials

Powerpoint on Local Government

Student booklets

Polling stations (cardboard boxes)

Box to put ballots in

Activities

Hook

“Today we are going to have our very own classroom election! But first we have to learn about voting.”

Practice

Hand out student booklets. Go through slides 6, 7, and 8 in the Powerpoint. Discuss with the students which words should go in the blanks. They will write the words in the blanks in their local government booklets.

Tell the students ““We will be practicing the voting part of the local election. Miss Resch and Mrs. Swanson are running for mayor. In God’s eyes they are equal. In the Bible it says:

‘For the LORD your God is God of gods and Lord of lords, the great God, mighty and awesome, who shows no partiality and accepts no bribes Deuteronomy 10:17’. This means that God could not choose one of them that is better than the other. Each individual running for mayor is equal. But some people are better for running the city. We have to choose a mayor based on their credentials, not based on who our favourite is.” Have the students vote in the polls using their ballots.

Closure

Announce the winner of the election. Have a class discussion on the students favourite thing about voting. Have the students use their elbow partners to discuss why they liked a certain part of voting.

Modifications and Extensions

Modifications - Have students work in partners

Extensions - Have students write about their experience as a voter